Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	0%	0%	32%	68%	0%	100%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	0%	11%	58%	32%	0%	89%
Reading Basic Understanding	19	0%	0%	5%	47%	47%	0%	95%
Writing Conventions	19	0%	11%	0%	84%	5%	11%	89%
Writing Effectiveness	19	0%	0%	16%	84%	0%	0%	84%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	17%	11%	67%	6%	17%	72%
Math Problem Solving	18	0%	39%	6%	28%	28%	39%	56%
Math Skills	18	0%	6%	6%	56%	33%	6%	89%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	67%	22%	11%	0%	33%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	0%	29%	71%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	0%	0%	36%	64%	0%	100%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	18%	55%	27%	0%	82%
Reading Basic Understanding	*	0%	0%	9%	45%	45%	0%	91%
Writing Conventions	*	0%	18%	0%	82%	0%	18%	82%
Writing Effectiveness	*	0%	0%	27%	73%	0%	0%	73%

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	18%	9%	73%	0%	18%	73%
*	0%	36%	9%	36%	18%	36%	55%
*	0%	0%	9%	55%	36%	0%	91%
	* * * * * * * * * * * *	* * * * * * * * * * * * * * *	*	*	*	*	*

Vermont Assessment Summary 2003



PS115 Franklin Central School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	77%	23%	0%	0%	23%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alas	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	33%	67%	0%	100%
GRADE 04								

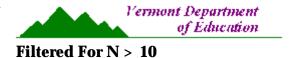
ENGLISH/LANGUAGE ARTS

White							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	11%	56%	33%	0%	89%
Reading Basic Understanding	*	0%	0%	6%	44%	50%	0%	94%
Writing Conventions	*	0%	11%	0%	83%	6%	11%	89%
Writing Effectiveness	*	0%	0%	17%	83%	0%	0%	83%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	18%	12%	71%	0%	18%	71%
Math Problem Solving	*	0%	41%	6%	29%	24%	41%	53%
Math Skills	*	0%	6%	6%	53%	35%	6%	88%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS115 Franklin Central School

Assessment Summary: Race/Ethnicity

GRADE 05

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	67%	22%	11%	0%	33%

Assessment Summary	r: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs St						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	0%	0%	32%	68%	0%	100%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	0%	11%	58%	32%	0%	89%
Reading Basic Understanding	19	0%	0%	5%	47%	47%	0%	95%
Writing Conventions	19	0%	11%	0%	84%	5%	11%	89%
Writing Effectiveness	19	0%	0%	16%	84%	0%	0%	84%

MATHEMATICS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	17%	11%	67%	6%	17%	72%
Math Problem Solving	18	0%	39%	6%	28%	28%	39%	56%
Math Skills	18	0%	6%	6%	56%	33%	6%	89%
GRADE 05								

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	60%	27%	13%	0%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	33%	67%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	6%	63%	31%	0%	94%
Reading Basic Understanding	*	0%	0%	6%	50%	44%	0%	94%
Writing Conventions	*	0%	13%	0%	88%	0%	13%	88%
Writing Effectiveness	*	0%	0%	13%	88%	0%	0%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	13%	13%	67%	7%	13%	73%
Math Problem Solving	*	0%	33%	7%	33%	27%	33%	60%
Math Skills	*	0%	7%	7%	53%	33%	7%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS115 Franklin Central School

Assessment Summary:	Free/Reduced Lunch/Milk
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GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	0%	0%	32%	68%	0%	100%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	0%	11%	58%	32%	0%	89%
Reading Basic Understanding	19	0%	0%	5%	47%	47%	0%	95%
Writing Conventions	19	0%	11%	0%	84%	5%	11%	89%
Writing Effectiveness	19	0%	0%	16%	84%	0%	0%	84%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	17%	11%	67%	6%	17%	72%
Math Problem Solving	18	0%	39%	6%	28%	28%	39%	56%
Math Skills	18	0%	6%	6%	56%	33%	6%	89%
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	67%	22%	11%	0%	33%